

Whitehall Elementary

702 Whitehall Road
Anderson, South Carolina 29625

Grades	K-5 Elementary School	
Enrollment	527 Students	
Principal	Kevin Snow	864-260-5255
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	57	22	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Good	Yes
2005	Good	Good	Yes

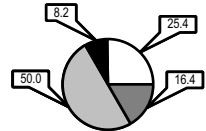
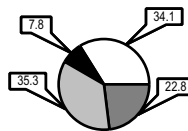
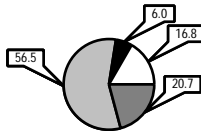
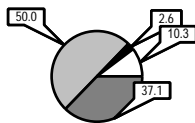
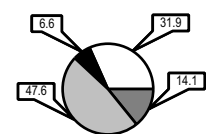
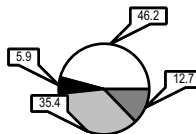
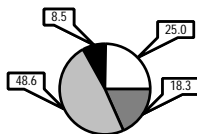
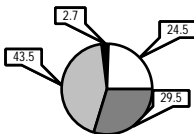
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	258	100.0	10.3	50.0	37.1	2.6	50.9	Yes	Yes
Gender									
Male	150	100.0	12.0	54.1	30.8	3.0	45.9		
Female	108	100.0	8.1	44.4	45.5	2.0	57.6		
Racial/Ethnic Group									
White	129	100.0	8.3	48.3	39.2	4.2	52.5	Yes	Yes
African American	123	100.0	12.3	50.0	36.8	0.9	51.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	184	100.0	9.0	48.5	38.9	3.6	58.7		
Disabled	74	100.0	13.8	53.8	32.3	0.0	30.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	100.0	10.3	50.0	37.1	2.6	50.9		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	252	100.0	10.6	48.7	38.1	2.7	51.8		
Socio-Economic Status									
Subsidized meals	180	100.0	12.6	52.8	32.7	1.9	45.9	Yes	Yes
Full-pay meals	78	100.0	5.5	43.8	46.6	4.1	61.6		

Mathematics – State Performance Objective = 36.7%									
All Students	258	100.0	16.8	56.5	20.7	6.0	44.4	Yes	Yes
Gender									
Male	150	100.0	16.5	51.9	23.3	8.3	45.9		
Female	108	100.0	17.2	62.6	17.2	3.0	42.4		
Racial/Ethnic Group									
White	129	100.0	13.3	54.2	21.7	10.8	50.8	Yes	Yes
African American	123	100.0	20.8	59.4	18.9	0.9	36.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	184	100.0	9.0	58.7	24.0	8.4	52.1		
Disabled	74	100.0	36.9	50.8	12.3	0.0	24.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	258	100.0	16.8	56.5	20.7	6.0	44.4		
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	252	100.0	16.8	56.6	20.4	6.2	44.2		
Socio-Economic Status									
Subsidized meals	180	100.0	21.4	56.0	19.5	3.1	39.6	Yes	Yes
Full-pay meals	78	100.0	6.8	57.5	23.3	12.3	54.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	258	100.0	34.1	35.3	22.8	7.8	30.6
Gender							
Male	150	100.0	35.3	32.3	23.3	9.0	32.3
Female	108	100.0	32.3	39.4	22.2	6.1	28.3
Racial/Ethnic Group							
White	129	100.0	21.7	39.2	25.8	13.3	39.2
African American	123	100.0	47.2	30.2	20.8	1.9	22.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	184	100.0	25.1	38.3	26.9	9.6	36.5
Disabled	74	100.0	56.9	27.7	12.3	3.1	15.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	34.1	35.3	22.8	7.8	30.6
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	252	100.0	33.6	35.0	23.5	8.0	31.4
Socio-Economic Status							
Subsidized meals	180	100.0	44.0	32.1	18.2	5.7	23.9
Full-pay meals	78	100.0	12.3	42.5	32.9	12.3	45.2

Social Studies							
All Students	258	100.0	25.4	50.0	16.4	8.2	24.6
Gender							
Male	150	100.0	23.3	47.4	20.3	9.0	29.3
Female	108	100.0	28.3	53.5	11.1	7.1	18.2
Racial/Ethnic Group							
White	129	100.0	20.8	45.0	21.7	12.5	34.2
African American	123	100.0	30.2	54.7	11.3	3.8	15.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	184	100.0	21.0	50.3	19.2	9.6	28.7
Disabled	74	100.0	36.9	49.2	9.2	4.6	13.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	258	100.0	25.4	50.0	16.4	8.2	24.6
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	252	100.0	25.7	49.1	16.8	8.4	25.2
Socio-Economic Status							
Subsidized meals	180	100.0	30.2	50.3	13.8	5.7	19.5
Full-pay meals	78	100.0	15.1	49.3	21.9	13.7	35.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	82	98.8	7.8	29.9	51.9	10.4	62.3
	4	87	100.0	9.0	57.7	32.1	1.3	33.3
	5	67	100.0	6.5	54.8	38.7	N/A	38.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	79	100.0	7.5	41.8	46.3	4.5	50.7
	4	99	100.0	13.0	45.7	39.1	2.2	41.3
	5	80	100.0	9.7	62.5	26.4	1.4	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	82	100.0	11.5	59.0	21.8	7.7	29.5
	4	87	100.0	10.3	56.4	20.5	12.8	33.3
	5	67	100.0	12.9	46.8	32.3	8.1	40.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	79	100.0	22.4	56.7	17.9	3.0	20.9
	4	99	100.0	15.2	50.0	27.2	7.6	34.8
	5	80	100.0	12.5	65.3	15.3	6.9	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	79	100.0	38.8	35.8	22.4	3.0	25.4
	4	99	100.0	33.7	33.7	23.9	8.7	32.6
	5	80	100.0	29.2	37.5	22.2	11.1	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	79	100.0	25.4	52.2	11.9	10.4	22.4
	4	99	100.0	17.4	52.2	21.7	8.7	30.4
	5	80	100.0	34.7	45.8	13.9	5.6	19.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 527)				
First graders who attended full-day kindergarten	100.0%	Up from 93.6%	100.0%	100.0%
Retention rate	6.8%	Up from 4.2%	3.5%	3.0%
Attendance rate	96.5%	Down from 96.8%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	15.1%	Down from 16.2%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.5%	Down from 15.7%	3.6%	3.2%
Eligible for gifted and talented	7.9%	Down from 12.6%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.0%	Up from 15.6%	9.3%	8.2%
Older than usual for grade	0.8%	Up from 0.6%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	42.1%	Down from 45.7%	48.1%	52.6%
Continuing contract teachers	78.9%	Down from 91.4%	84.3%	83.3%
Highly qualified teachers	94.6%	Up from 94.1%	94.2%	93.5%
Teachers with emergency or provisional certificates	6.5%	Up from 3.1%	0.0%	0.0%
Teachers returning from previous year	82.1%	Down from 82.2%	86.2%	87.0%
Teacher attendance rate	95.0%	Up from 94.6%	94.8%	95.0%
Average teacher salary	\$40,328	Down 1.1%	\$40,898	\$41,703
Prof. development days/teacher	11.6 days	Down from 15.7 days	13.4 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 19.0 to 1	18.5 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 90.3%	89.4%	89.8%
Dollars spent per pupil*	\$7,228	Up 4.0%	\$6,238	\$6,242
Percent of expenditures for teacher salaries*	62.7%	Down from 65.4%	64.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.4%		89.4%	
Highly qualified teachers in high poverty schools	95.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Whitehall Elementary School are committed to meeting the needs of students and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and others' talents, skills, and cultural backgrounds.

Whitehall Elementary continued to grow during the 2004-2005 school year. The student population increased to over 535 students in kindergarten through fifth grade. A third emotionally disabled class was added to meet the needs of students from across the district. Additional highly qualified teachers were hired to maintain smaller class sizes.

The 2004-2005 school year was an exceptional year where the school, its programs, and students were recognized for a number of significant achievements. On the Annual School Report Card issued by the State Department of Education (SDE), Whitehall's PACT scores earned the school an Absolute Rating of "Good" indicating that the school exceeded the standards for progress toward the 2010 South Carolina Performance Goal. Whitehall also received an Improvement Rating of "Good" on the report card for its efforts in "Closing the Achievement Gap" among students. The school also met "Adequate Yearly Progress" as determined by the "No Child Left Behind" law. Whitehall will be recognized by the SDE over the summer for meeting the needs of students. It will receive a silver flag by the SDE for its efforts. Clearly, teachers, students, and parents worked as a team to achieve these results!

Whitehall was recognized as an Exemplary Writing School in April 2005 for its school-wide emphasis on writing across the curriculum. In addition to "Write Nights" that involved families writing together, a Writers' Guild was established to recognize students for their efforts as young authors. Parents were invited to share in a ceremony at the end of each nine weeks. This initiative has, no doubt, contributed to higher student achievement!

Whitehall Elementary was notified in May 2005 that its efforts to maintain a warm and inviting atmosphere for students, parents, and other visitors had once again been recognized by the SDE. Whitehall was the first school in the district to be named a Red Carpet school for a second time. One of the many reasons we are a Red Carpet School is that we maintain communication with our families and make the extra effort to encourage their involvement in a variety of ways throughout the school year. The Red Carpet Award is another prestigious indicator of our commitment to do what is best for our students and community.

Whitehall Elementary continues to be a school where "Learning is an Adventure and Character Counts!"

Kevin Snow, Principal
Ray Hubbard, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	68	65
Percent satisfied with learning environment	94.4%	95.6%	89.1%
Percent satisfied with social and physical environment	94.7%	97.1%	93.8%
Percent satisfied with school-home relations	83.8%	95.6%	77.4%

*Only students at the highest elementary school grade level at this school and their parents were included.